

John Painter

S

ROUTLEDGE

Also available as a printed book see title verso for ISBN details

Mark's Gospel

Mark's 'biography' of Jesus is the earliest of the four Gospels and influenced them all. The distinctive feature of this biography is the quality of 'good news' which presupposes a world dominated by the forces of evil.

John Painter shows how the rhetorical and dramatic shaping of the book emphasise the conflict of good and evil at many levels: between Jesus and the Jewish authorities; Jesus and the Roman authorities; and the conflict of values within the disciples themselves. These matters of content are integral to this original approach to Mark's theodicy, while the stylistic issue raises the question of Mark's intended readership.

John Painter's succinct yet thorough treatment of Mark's Gospel opens up not only these rhetorical issues but the social context of the Gospel, which Painter argues to be that of the Pauline mission to the nations.

John Painter is foundation Professor of Theology at St Mark's National Theological Centre, Charles Sturt University. He has taught New Testament Studies in England, South Africa and Australia and is a member of *Studorium Novi Testamenti Societas*. His publications include *The Quest for the Messiah* (second edition 1993) and *Theology as Hermeneutics* (1987).

New Testament Readings Edited by John Court University of Kent at Canterbury

JOHN'S GOSPEL Mark W.G.Stibbe

EPHESIANS Martin Kitchen

2 THESSALONIANS Maarten J.J.Menken

MARK'S GOSPEL John PainterForthcoming books in the series:

MATTHEW'S GOSPEL David J.Graham

ACTS Loveday Alexander

GALATIANS *Philip Esler*

JAMES Richard Bauckman

THE GOSPEL OF THOMAS *Richard Valantasis*

READING THE NEW TESTAMENT John Court

Mark's Gospel

Worlds in conflict

John Painter



First published 1997 by Routledge 11 New Fetter Lane, London EC4P 4EE

This edition published in the Taylor & Francis e-Library, 2005.

"To purchase your own copy of this or any of Taylor & Francis or Routledge's collection of thousands of eBooks please go to www.eBookstore.tandf.co.uk."

Simultaneously published in the USA and Canada by Routledge 29 West 35th Street, New York, NY 10001

© 1997 John Painter

All rights reserved. No part of this book may be reprinted or reproduced or utilized in any form or by any electronic, mechanical, or other means, now known or hereafter invented, including photocopying and recording, or in any information storage or retrieval system, without permission in writing from the publishers.

British Library Cataloguing in Publication Data A catalogue record for this book is available from the British Library

Library of Congress Cataloguing in Publication Data Painter, John Mark's Gospel/John Painter. p. cm.—(New Testament readings) Includes bibliographical references and index 1. Bible. N.T.Mark—Criticism, interpretation, etc. I. Title. II. Series. BS2585.2.P26 1996 226.3'06–dc20 96–9727 CIP

ISBN 0-203-97823-4 Master e-book ISBN

ISBN 0-415-11364-4 (hbk) ISBN 0-415-11365-2 (pbk)

For Margaret and Penelope, Katherine and Janet

Contents

	An outline of Mark	vii
	Acknowledgements	xv
	List of abbreviations	xvii
	Introduction	1
1	The prelude: the beginning of the gospel, 1.1–13	22
2	Introduction to the Galilean mission, 1.14–20	32
3	Miracles and conflict, 1.21–7.23	37
4	Jesus' mission to the regions beyond Galilee: three more miracle stories, 7.24–8.10	110
5	Hard hearts and blindness, 8.11–10.52	115
6	Jerusalem, 11.1–16.8	148
7	Addenda: endings	207
	Bibliography	210
	Biblical index	214
	Index of ancient authors	226
	General index	227

An Outline of Mark

In this analysis, upon which the commentary is based, changes in time, place and *dramatis personae* are given due weight in discerning the structure of the Gospel. Attention is also given to the arrangement of rhetorically shaped stories into collections which shape the plot of the story. At one point in the analysis, the structure determined by a change of place (5.1-20) interrupts the analysis of the structure based on a collection of rhetorically shaped stories (4.35-5.43). In this case the change of place indicates a significant change in the orientation of Jesus' mission which proves to be a foreshadowing of the mission to the regions beyond Galilee in 7.24–8.10. While this commentary has been written to be read as a whole, this outline provides page references to each rhetorical unit of Mark, thus enabling the reader to find quickly the discussion of any passage.

The outline is also a better guide to the structure of Mark and the relative importance of the units of tradition than the Chapter divisions of the Table of Contents which have been introduced to make this book conform to the pattern of the series in which it appears.

Note: Those sections beginning with 'And...' are signified by+ left of the numbered section. Other sections are indicated by *.

1	The Prelude: The Beginning of the Gospel, 1.1–13	22
	John and Jesus, 1.1–11	23
	*The Beginning, 1.1	23
	*As it is written: John came, 1.2–8	25
	+The Baptism: Jesus came, 1.9–11	28
	+The Testing of God's Son: the Spirit drives him out, 1. 12–13	30

2	Introduction to the Galilean Mission, 1.14–20	32
	*From John to Jesus: after John Jesus came, 1.14–15	32
	+The First Disciples: follow me and I will make you, 1. 16–20	34
3	Miracles and Conflict, 1.21–7.23	37
	Jesus' Galilean Mission A, 1.21–4.41	38
	Act One: (collection of miracle stories) the revealed and hidden kingdom, 1.21–45	38
	<i>Teaching and Exorcism in the synagogue at Capernaum on the sabbath, 1.21–28</i>	38
+	-Teaching, 1.21–22	39
+	Exorcism: Quest/Objection story, 1.23–28	41
	+Healing Simon's mother-in-law, 1.29–31	44
	*A summary statement: healings and exorcisms in Capernaum, 1.32–34	44
	+The quest to find Jesus and the spread of the new teaching throughout Galilee, 1.35–39	46
	+The quest of a leper for cleansing, $1.40-45$	47
	Act Two: growing conflict (collection of <i>objection</i> stories): an assault on the kingdom, 2.1–3.35	49
	+Healing a paralytic: authority to forgive sins, $2.1-12$	50
	A note on the use of Son of Man in Mark	52
	+Teaching the crowd beside the sea of Galilee, 2.13	53
	+Jesus and the outcasts: the calling of Levi, 2.14–17	53
	+The question of fasting, 2.18–20	57
	*Old and New, 2.21–22	59
	+Sabbath controversy I: Lord of the sabbath, 2.23–28	59
	+Sabbath controversy II: the person with the withered hand, 3.1–6	61

Discipleship: counter-attack in the midst of assault, 3.7-19	63
+Multitudes from all over Israel followed Jesus with his disciples beside the sea, 3.7–12	63
+The appointment of the twelve, 3.13–19	64
Opposition: the assault continues, 3.20–35	67
+The attempt to restrain Jesus, 3.20–21	67
+Exorcism: The Beelzebul accusation, 3.22–30	69
+The true family of Jesus, 3.31–35	71
Assurance of the kingdom: a collection of parables, 4.1–34	73
+The parable of the soils, 4.1–9	74
+The purpose of the parables, 4.10–12	76
+The parable of the soils explained, 4.13–20	78
+Parables and similes on the theme, 4.21–32	80
+The use of parables, 4.33–34	82
Three miracle stories—four miracles, 4.35–5.43	83
+ <i>Calming the storm—the disciples and faulty faith,</i> 4.35–41	83
An excursion into the region of Gerasa: premonitions of the mission to the nations, 5.1–20	86
+The Gerasene Demoniac: (an interlude foreshadowing 7.24–8.10), the significance of the Decapolis and an elaboration of exorcism, 5.1–20	86
Galilean Mission B, 5.21–7.23	89
A miracle within a miracle, 5.21–43	89
+The daughter of the ruler of the synagogue, 5.21–24a, 35–43	90
+b. The woman with a haemorrhage, 5.24b–34	91
Three responses, 6.1–30	92
+Rejection at Nazareth, 6.1–6a	92
+Mission of the twelve, 6.6b–13	94

+Summary of Jesus' mission activity, 6.6b	94
+Mission of the Twelve, 6.7–13	94
+Execution of John, 6.14–29	96
+The return of the twelve, 6.30	100
Three Galilean miracle stories, 6.31–56	100
+Feeding of the five thousand: (see the inclusio, the feeding of the four thousand, $8.1-10$), $6.31-44$	100
+Walking on the sea: (inclusio 'calming of the storm', 4. 35–41; 8.14–21), 6.45–52	103
+Healing of the sick at Gennesaret, 6.53–56	104
Bridging conflict: purity laws and the tradition of the elders, $7.1-23$	105
+Conflict with Pharisees and scribes: the tradition of the elders, $7.1-13$	105
+Teaching the crowd about purity, 7.14–15(16)	108
+Teaching the disciples about purity, 7.17–23	108
Jesus' Mission to the Regions beyond Galilee: Three More Miracle Stories (see 4.35–5.43), 7.24–8.10	110
*The daughter of the Syro-Phoenician woman: an exorcism, 7.24–30	110
+A deaf and dumb man healed, 7.31–37	112
*The feeding of the four thousand: (<i>inclusio</i> , the feeding of the five thousand, 6.31–44), 8.1–10	113
Hard Hearts and Blindness, 8.11–10.52	115
+The demand for a sign, 8.11–13	115
+Beware of the leaven of the Pharisees, 8.14-21	116
+Healing a blind man at Bethsaida, 8.22–26	117
+Peter's confession: a glimmer of sight?, 8.27–30	118
+The suffering and rising Son of Man I: from sight to blindness, 8.31–33	119

+Discipleship: the call to the crowd with the disciples, 8.34–38		
+The transfiguration (<i>inclusio</i> , the baptism, 1.9–11), 9.1–13		
+Introductory saying, 9.1	123	
+Transfiguration narrative, 9.2–8	123	
+The suffering and rising Son of Man II: Peter James and John remain mystified, 9.9–13	125	
+A miracle quest story and the failure of the disciples, 9.14–29	126	
+Prediction of the death and resurrection of the Son of Man III, 9.30–32	129	
Jesus as the teacher of unresponsive disciples, 9.33-50	130	
+The Context, 9.33–34	130	
+Jesus' response to the disciples dispute, 'Who is the greatest?', 9.33–35	131	
+Receiving the humble in Jesus' name, 9.36–37	132	
*Accepting others working in Jesus' name, 9.38-41	132	
+Associated teachings, 9.42–50	133	
+Divorce: a Judaean controversy with the Pharisees, 10.1–12	134	
+Jesus, the disciples and the children, 10.13–16	137	
The cost of discipleship, 10.17–31	138	
+The failure of the rich man's quest for eternal life, 10.17–22	138	
+Riches as an impediment to entering the kingdom of God, 10.23–27	139	
*Peter's claim on behalf of the disciples, 10.28–30	140	
*Reversal, 10.31	140	
*Prediction of the death and resurrection of the Son of Man IV, 10.32–34	140	

The quest for greatness continued, 10.35–45	141
+The requests of James and John, 10.35-40	142
+The consternation of the ten, 10.41–45	143
+Bartimaeus: the blind man sees and follows on the way, 10. 46–52	144
Jerusalem, 11.1–16.8	
The Lord comes to his temple, 11.1–13.37	148
+The coming of the king, 11.1–11	148
A tale within a tale: fig tree and temple, 11.12–25	150
+The cursing of the fig tree, 11.12–14	150
+A house of prayer for all nations, 11.15–19	151
+The fig tree withered, 11.20–22	152
*Catch word sayings connecting with 'faith', 11.23–25	153
Jesus' authority challenged in Jerusalem, 11.27-12.12	154
+ 'By what authority do you do these things?' 11.27–33	154
+The wicked tenants in the vineyard, $12.1-12$	155
Opponents and questions in Jerusalem, 12.13-37	156
+Pharisees and Herodians: 'Is it lawful to pay tax to Caesar or not?' 12.13–17	157
+Sadducees: 'In the resurrection whose wife will she be?' 12.18–27	158
+A scribe: 'Which is the first commandment?' $12.28-34$	160
+ 'How is it that the scribes say the Christ is the Son of David?' 12.35–37	161
+Denouncing the scribes, 12.38–40	162
+The widow's offering, 12.41–44	162
The temple and the Son of Man, 13.1–37	163
+ <i>i</i> . The Lord abandons the temple and predicts its desolation, $13.1-2$	163

	٠	٠	٠
x	1	1	1
~	1	•	•

+ 'When will these things be?' 13.3–4	164
'Jesus' answer: 'Watch out, be alert', 13.5–37	166
A ¹ Warning: Don't be led astray, the end is not yet, 13.5–8 (see 13.21–23)	167
B ¹ Warning: You will be delivered up, betrayed, 13.9–13 (see 13.14–20)	168
B ² Warning: Flee to the mountains, 13.14–20 (see 13.9–13)	169
A ² Warning: False Christs, false prophets, signs and wonders, 13.21–23 (see 13.5–8)	169
The end is the end, 13.24–27	170
Learn a parable from the fig tree and other sayings, 13.28–31	171
A parable and sayings about watchfulness, 13.32–37	172
Passion and Resurrection, 14.1–16.8	
Betrayal and arrest, 14.1–52	172
*The Passover plot, 14.1–2	172
+The anointing of Jesus for burial: 'in memory of her', 14.3–9	173
+Judas, one of the twelve: betrayal for silver, 14.10–11	176
+Preparation for Passover, 14.12–16	176
+Passover and the sign of betrayal, 14.17–21	177
+The supper and the sign of Jesus' death, 14.22–26	178
+Jesus predicts the flight of the disciples and the denial of Peter, 14.27–31	180
+Gethsemane: first failure: failure to 'Watch!', 14.32–42	181
+Treachery: betrayal with a kiss and a second failure, 14.43–52	184
+Betrayal, 14.43–49	
+Second failure: flight, 14.50–52	
Trial, denial, sentencing and mocking, 14.53–15.15	186

+Trial: Jesus before the Sanhedrin, 14.53–65	186
+Peter's denials, 14.66–72	189
+Sentencing: Jesus before Pilate, 15.1–15	190
+Interrogation, 15.1–5	190
*Jesus or Barabbas? 15.6–16	193
Crucifixion and mocking, 15.16–41	194
*The mocking of Jesus: a parody of the truth, 15.16–20	194
+On the way to crucifixion, 15.21–24a	195
+An interruption for the fulfilment of scripture, 15.24b	196
*Crucifixion and mocking, 15.25–32	196
+Crucifixion and death, 15.33–41	198
+Burial, 15.42–47	201
+Resurrection, 16.1–8	202

Acknowledgements

The manuscript for Mark was written in four months of long service leave at the beginning of 1996. Writing in what was, for me, such a short time was made possible by years of teaching the Gospels and work done on another book, on James the brother of Jesus in history and tradition, over the past couple of years. The first draft of Mark was written away from libraries, with only the Greek text of the New Testament as reference. Naturally I was drawing on all that I had read on Mark in order to teach the Gospels over the years. Consequently, I am grateful to the Universities that have given me the opportunity to teach and to the students who have interacted with the teaching. Sadly, none of my graduate students has worked on Mark, so that the stimulation has come from thinking through the way Mark is to be understood for undergraduate students. Only when the manuscript was complete did I turn to recent literature that I thought should be taken into account. When this was done I found that my manuscript was little changed. Of course this does not mean that I have not learned from many other studies of Mark. It means that I had already assimilated what was helpful to my approach. In keeping with the series there are no footnotes. Nevertheless, the bibliography makes clear that the work is built on a tradition of scholarship and readers who wish to test what they read in this volume will find reference there to works that broaden the perspective on Mark, and which provide support for both the views taken here and alternative views on various issues. I have enjoyed writing Mark and thank the editor, John Court, for asking me to take on this task. It is one I have wanted to do for some time, but without his invitation might never have got around to it. The editorial staff of Routledge, Richard Stoneman, Ruth Schafer and Shankari Sanmuganathan, have my grateful thanks for their superefficient and

sympathetic dealing with all the needs of an author. Thanks also to my wife Gillian for sharing the task of proofreading.

John Painter Minnesota, November 1996

Abbreviations

BCE	Before the Common Era
CE	Common Era
LXX	Septuagint
NT	New Testament
OT	Old Testament
ABD	Anchor Bible Dictionary
JBL	Journal of Biblical Literature
JSNTMS	Journal for the Study of the New Testament
	Monograph Series
NovT	Novum Testamentum
NTS	New Testament Studies
SBLDS	Society of Biblical Literature Dissertation Series
SNovT	Supplement series of Novum Testamentum
SNTSMS	Studiorum Novi Testamenti Societas Monograph
	Series
WBC	Word Biblical Commentary
ZNW	Zeitschrift für die neutestamentaliche Wissenschaft
	und die Kunde der ältern Kirche

Introduction

Sensitive readers, who want to hear more than their own ideas echoing back from the text, know that they need to attend to the signals within the text that can keep the reader on course. These signals are especially important for the reader of Mark, who is separated from the teller of the story and the subject of the story by almost two millennia of radical changes in the perception of reality and commitment to values. Reading Mark jolts us into the awareness of an understanding of the world that is in conflict with our own.

MARK AMONGST THE GOSPELS

Each of the Gospels tells the story of Jesus in its own way. This is both an advantage and a problem. Four Gospels enrich the depth of our perception of Jesus but cause problems with conflicting presentations. Modern critical scholarship is more conscious of conflicts than was the early church but, from the second century, there have been attempts, such as Tatian's *Diatessaron*, to harmonise the Gospels. Although the four Gospels are read in the churches today, most readers tend to conflate them in their minds. Yet each Gospel has its own story to tell, its own contribution to make to our understanding of Jesus.

From the end of the second century the order of the Gospels was discussed. Clement of Alexandria said that the Gospels with the genealogies were earlier than those without. The view soon emerged that Mark summarised Matthew (thus Augustine in his *Harmony of the* Gospels). Only in the nineteenth century did the deficiencies of this view become apparent. Augustine had recognised that there was a literary relationship between the first three Gospels. He argued that Luke and Mark were both dependent on Matthew. At first he accepted the canonical order, but later came to see that if the composition of the

three Gospels was to be explained on the basis of Matthew, Mark must also have used Luke.

From the late eighteenth century the first three Gospels (Matthew, Mark and Luke) have been known as the Synoptic Gospels because, when their accounts are laid side by side, they can be seen to tell the same story in more or less the same order and words. There are also differences and it is the combination of similarities and differences that constitutes the Synoptic problem.

In the nineteenth century comparative study of the Synoptics led to the recognition that, almost without exception, where the three Gospels cover the same material, either Matthew or Luke supports Mark. This observation led to the conclusion that Mark best preserves the common source used independently by each of the three evangelists. This gave way to the view that Mark was the common source and thus the first Gospel. It seemed to follow that it presented a relatively undeveloped and straightforward account of the ministry of Jesus, a view seemingly supported by the relatively simple language used by Mark and the unsophisticated literary style of the book.

Today it is generally conceded that Mark was the first of the Gospels and that it was used, in different ways, by Matthew and Luke. In doing so they modified the Markan material to suit their own purposes. Matthew used about 90 per cent of Mark and Luke about 50 per cent. Only about thirty verses of Mark do not appear in some form in either Matthew or Luke. Nevertheless, Mark has survived and continues to be read and valued because it presents a distinctive and powerful account of the mission and message of Jesus.

Mark used traditions, oral and written, in composing his Gospel. Some scholars think it possible to separate neatly tradition used by Mark from Markan interpretation and editorial additions. The aim of that enterprise, which is known as 'redaction criticism', is to show how Mark utilises tradition, bringing to light more clearly the precise interpretation of Mark. Over the years a number of criteria have been developed in the attempt to identify tradition and distinguish it from Markan interpretation.

First, there was the distinction between the individual narratives *(pericopae)* and the linking framework, leading to the conclusion that Mark was responsible for these frameworks. This position is undermined by the recognition that Mark made use of collections of stories and is further complicated because Mark has modified traditional material and might have constructed individual *pericopae*. Then there was the recognition of summary statements, which are

generally taken to be Markan constructions. It is likely, however, that some summaries are traditional.

It is commonly thought that sandwich structures or intercalations are Markan redaction or arrangement of traditions. Even this criterion is problematical because such a wide range of material is covered under this category and some of the clearest examples of the category look suspiciously like pre-Markan connections. See 2.1–12; 3.1–6, 20–35; 5. 21–43; 6.6–30; 11.12–25; 14.53–72; 15.6–32 (all biblical references are to Mark unless otherwise stated). The problem is that 2.1–12 and 3.1–6 can be understood as traditional *objection* stories rather than as 'a story within a story' and 3.20–35 depends on identifying 'those with him [Jesus]' in 3.20 as his family, although the family has not been mentioned to this point in the Gospel. It is more likely a reference to the disciples (see 3.13–19).

There is no doubt that 5.21–35 is a good example of intercalation, but the reasons for the connection suggest a pre-Markan arrangement, perhaps from the oral period. The woman had been afflicted for twelve years and the little girl raised from death by Jesus was twelve years old. Connection by catchwords is characteristic of oral tradition. Both stories are good examples of restored life.

That some of the intercalations are Markan arrangements is almost certain. Mark's story of the mission of the twelve presupposes a gap between the sending out and return of the twelve to allow time for their mission. Something (the account of the death of John) had to be put in that gap (see 6.7–30). Between the cursing and withering of the fig tree Mark had placed the cleansing of the temple, not only to fill a necessary gap but because the cleansing of the temple is the interpretative clue to the cursing and withering of the fig tree (11.12–26). But intercalation was not peculiar to Mark and some of these arrangements were probably traditional.

EVIDENCE OF AUTHORSHIP

Like the other Gospels, Mark is anonymous. The title of the Gospel, though quite early, is an addition appearing in longer and shorter forms ('Gospel according to Mark' and 'According to Mark'). In a fragment preserved by Eusebius, the fourth-century bishop of Caesarea and church historian Papias, bishop of Hierapolis in the mid-second century, wrote:

4 INTRODUCTION

And the *Elder* used to say this, 'Mark became Peter's interpreter and wrote accurately all that he remembered, not, indeed, in order, of all the things said or done by the Lord. For he had not heard the Lord, nor had he followed him, but later on, as I said, followed Peter, who used to give teaching as necessity demanded but not making, as it were, an arrangement of the Lord's *oracles*, so that Mark did nothing wrong in thus writing down single points as he remembered them. For to one thing he gave attention, to leave out nothing of what he had heard and to make no false statements in them.

(Eusebius, *History*, 3.39.15)

According to Eusebius, Papias attributed this and other traditions to the *Elder* John, whom he distinguished from the apostle. The Mark spoken of by Papias is John Mark, the cousin of Barnabas, companion of Paul and Barnabas on their first missionary journey and later, according to tradition, a companion of Peter. According to Acts the Last Supper was held at the home of the parents of Mark and there the early Jerusalem church used to meet. Papias provides no clues as to the order of the composition of the Gospels. Papias makes three points. He identifies Mark as author of the Gospel and he associates him with Peter. The link with Peter is made the basis of the claim for the reliability of Mark.

Some scholars continue to defend the Petrine connection with Mark but it has no widespread support today. The Papias tradition is the only basis for this and its credibility is put in question by what Papias said of Matthew:

Matthew collected the *oracles* in the Hebrew language and each person interpreted them as best he could.

(Eusebius, History, 3.39.16)

Scholars today are convinced that Matthew was written in Greek, not in Hebrew or Aramaic. There is no good reason for connecting the second Gospel to Peter. Matthew appears to be the Petrine Gospel and a good case can be made for identifying Mark more closely with Paul.

The titles of the Gospels are earlier than the Papias tradition and give grounds for associating the Gospel with Mark quite independent of the Petrine tradition which is used apologetically to validate Mark. On the assumption that Peter stands behind Mark, apparent irregularities are explained in terms of the purpose of Mark. The Papias fragment shows that Mark's failure to provide an ordered account of the *sayings* (oracles) of Jesus was perceived as a problem in the light of Matthew. Such is the focus on the passion of Jesus that Mark came to be characterised as a passion narrative with an introduction, inviting comparison with the Pauline passion gospel. While Mark and Paul knew and valued the sayings of Jesus, their purposes in writing concentrated attention on the *death* of Jesus.

MARK AND PAUL

Paul was at pains to demonstrate his independence from Jerusalem (Galatians 1.11–12) but his 'gospel' is not what we mean by 'gospel tradition'. Paul's gospel, which is the 'drift' of what Paul preached, can be summarised in terms of the justification of the sinner, apart from the works of the law, by God's grace through faith in Jesus Christ. Paul did not get this gospel from the Jerusalem church. Indeed, this gospel brought him into serious conflict with the Jerusalem church. This does not mean that Paul had no interest in the gospel tradition. Indeed, there is a case for connecting Mark with Paul (Acts 12.12, 25; 13.5, 13; 15. 36–41). While there is evidence of a rift between Mark and Paul, there is also evidence that suggests a later reconciliation (Philemon 24; Colossians 4.10).

Although Paul wrote letters not a Gospel, he used and appeals to the Jesus tradition on various issues such as marriage and divorce, the Last Supper, the death, burial and resurrection of Jesus (1 Corinthians 7.10; 11.23–26; 15.3–11). On such matters Paul and the Jerusalem church were in complete agreement (1 Corinthians 15.11). But concerning Paul's gospel there was serious contention. Perhaps we can say the same concerning Mark's Gospel. The defence of that Gospel by Papias reflects an awareness of its questionable status.

Not only is there a concentration on the passion of Jesus (the cross) in Mark (see 1 Corinthians 1.17–18, 23), there is also a critique of the law more in keeping with Paul than Peter. The use of 'gospel' language and the equation of the gospel preached by Jesus (1.14–15) with 'the word' (4.33) are also features common to Paul (see 1 Corinthians 1.18). The Jesus of Mark not only does not keep the sabbath, he declares all foods to be clean (7.19), thus invalidating food and purity laws which were essential to the Jewish way of life.

Each of the four Gospels represents a different faction within early Christianity. Although Matthew and Luke used Mark, they did so by reinterpreting Mark. Matthew is a major modification of the Markan perspective through the interpretation of the Markan material and the introduction of new material, largely teaching of Jesus.

B.H.Streeter recognised that the final form of Matthew, with the wellknown Petrine text (16.18), is the Petrine Gospel. It reinterprets Mark and a more extreme Judaising position represented by M (tradition peculiar to Matthew), emanating from the faction of James the brother of Jesus which restricted mission to the Jews. Matthew, under the influence of Petrine tradition (Q), broadened the Christian Jewish mission to include the nations, demanding circumcision and the keeping of the law (Matthew 28.19–20) but without observing the tradition of the elders (15.1–20). The Jesus of Matthew represents a reformed Judaism in which the demands of the law are intensified by Jesus (Matthew 5.17–48) who is seen as the one who has authority to reinterpret the law. This represents the position of the Jerusalem church as it developed after the Jewish war. Both Mark and Paul struggled with this at an earlier stage of development.

Mark presents a Jesus who provides a basis for the law-free mission to the nations, whose first public act after calling his disciples occurs on the sabbath (1.21). Although this exorcism of an unclean spirit occurred in a synagogue on the sabbath, there is no controversy at this point. An implied growth in opposition to Jesus for his failure to keep the sabbath is found in 3.2, where the opponents of Jesus watched him to see if he would heal on the sabbath.

After summary material Mark provides an account of the healing of a leper (1.40–45). The means of healing the leper used by Jesus in response to the man's request was to stretch out his hand, to *touch* the man and to say, 'I will, be cleansed'. In the first two detailed healing stories two purity issues are dealt with (see also 7.1–23, especially 7.19), and the first also raised the question of sabbath observance, although the narrative of Mark passes over this at this point. Sabbath controversy is raised later (2.23–28; 3.1–6). The issues of purity and sabbath observance were crucial boundary markers for Jewish self-definition. These were challenged by the Markan Jesus at the beginning of his ministry.

PLACE AND DATE

Tradition associates Mark with Peter in Rome. While a Roman destination is possible, there is no positive indication that this was the case. The concentration of Mark on the passion of Jesus and the call of the disciples to follow Jesus, bearing a cross, is thought to fit the

situation of Rome in the time of Nero's persecution or the consciousness of it. Yet Mark 13 makes sense in a Palestinian context, immediately before, during, or soon after the Jewish war (66–73 CE). Thus it would be unwise to tie Mark to a Roman context. Mark 13 makes the Jewish war a more specific and likely context for Mark, which was probably written in the turmoil leading up to the war or in the throes of the war itself.

THE APPROACH OF THIS STUDY

It might be possible sometimes to isolate pre-Markan tradition. It is likely that the evangelist drew on a wide fund of material including collections of stories and sayings. Because Mark was the first Gospel, the task of separating tradition from redaction is quite uncertain. It seems best, therefore, to concentrate on those aspects of compositional technique that apply whether or not Mark was working straightforwardly with tradition. A case can be made for approaching the Gospel from the perspective of the selection and arrangement of the material, whatever its origin. At this point redaction criticism operates in a way similar to narrative criticism, which pays attention to what is in the text, how it is arranged and the overall effect produced by the text. Repetitions and resumptions are important, as is the use of characteristic Markan language spread throughout the Gospel.

Recognition of these characteristics brings to light the diversity of early Christianity. Each of the Gospels gives expression to its own distinctive view of Jesus and in so doing provides a 'mission statement' for a 'faction' or 'sect' in early Christianity. Although almost all of Mark was used by Matthew and Luke, the distinctive perspective of Mark remains. Where, in the history of early Christianity, does the distinctive language and perspective on Jesus place Mark? This study shares with redaction criticism the concern to understand Mark in its historical context. Mark is recognised as a document aimed at persuading its readers and needs to be understood in terms of the rhetoric of its day. (See 'What is a Gospel?' below, p. 10).

Mark's use of the noun 'gospel' appears at the very beginning of his book and has a concentration not found in the other Gospels, being absent altogether from Luke and John. Mark's focus on exorcisms is altogether absent from John, and only present in Matthew and Luke when dependent on Mark. The same is true of the theme of the suffering Son of Man. This alerts us to the distinctive and overarching Markan christology. Other overarching themes concern the 'disciples' and the secrecy motif which run through the Gospel. The geographical basis for the structure of Mark's plan raises the question of what is meant by the focus on Galilee at the beginning of Jesus' ministry. While it is followed by an excursion into dominantly Gentile territory before returning through Galilee on the way to Jerusalem, the Gospel concludes with a narrative redirecting the disciples back to Galilee from whence they began (16.7). Identification of these Markan characteristics should alert the reader to watch out for them in the text.

Some peculiar aspects of Mark's vocabulary are not *theologically* charged:

- 1 The use of 'and' (1,078 times), especially opening sentences, paragraphs and *pericopae*. Eighty-nine of Mark's 105 rhetorical units set out in our 'Outline' of the Gospel begin with 'And...'.
- 2 The use of the historic present tense (the present tense when an aorist tense is expected) over 150 times compared with about twenty times in Matthew and only once in Luke.
- 3 'Immediately' forty-three times in Mark, eight times in Matthew, only three times in Luke and four times in John.
- 4 'Again' twenty-eight times in Mark, seventeen times in Matthew, three times in Luke and forty-three times in John.

Given that this vocabulary is spread throughout the Gospel we seem to have identifications of Markan characteristics. These few pieces of evidence are indicators of the rudimentary nature of the Markan *literary* style which must be set over against the overall dramatic effectiveness of the Gospel. Limited facility with syntax, grammar and vocabulary makes clear that Mark is not a work of 'high literature' and was capable of being read by those of moderate education.

The beginning and ending of the Gospel (1.1–20; 16.1–8) are sections of great importance, revealing its meaning and purpose. The beginning introduces the term 'gospel' as a key to the under standing of the book and key christological terms provide the reader with a privileged position. The story is quickly given an eschatological (concerning the end of the age) setting in which John (the Baptist) is portrayed as the forerunner of the day of the Lord and the place of Jesus is confirmed by the heavenly voice at his baptism. Nevertheless, the kingdom of God, which the Markan Jesus speaks of rather than the day of the Lord, does not arrive without a struggle, which is signalled immediately (1.12–13).

Given that Jesus' triumph over the demonic powers is presented as evidence of the dawning of the kingdom of God, the crucifixion of