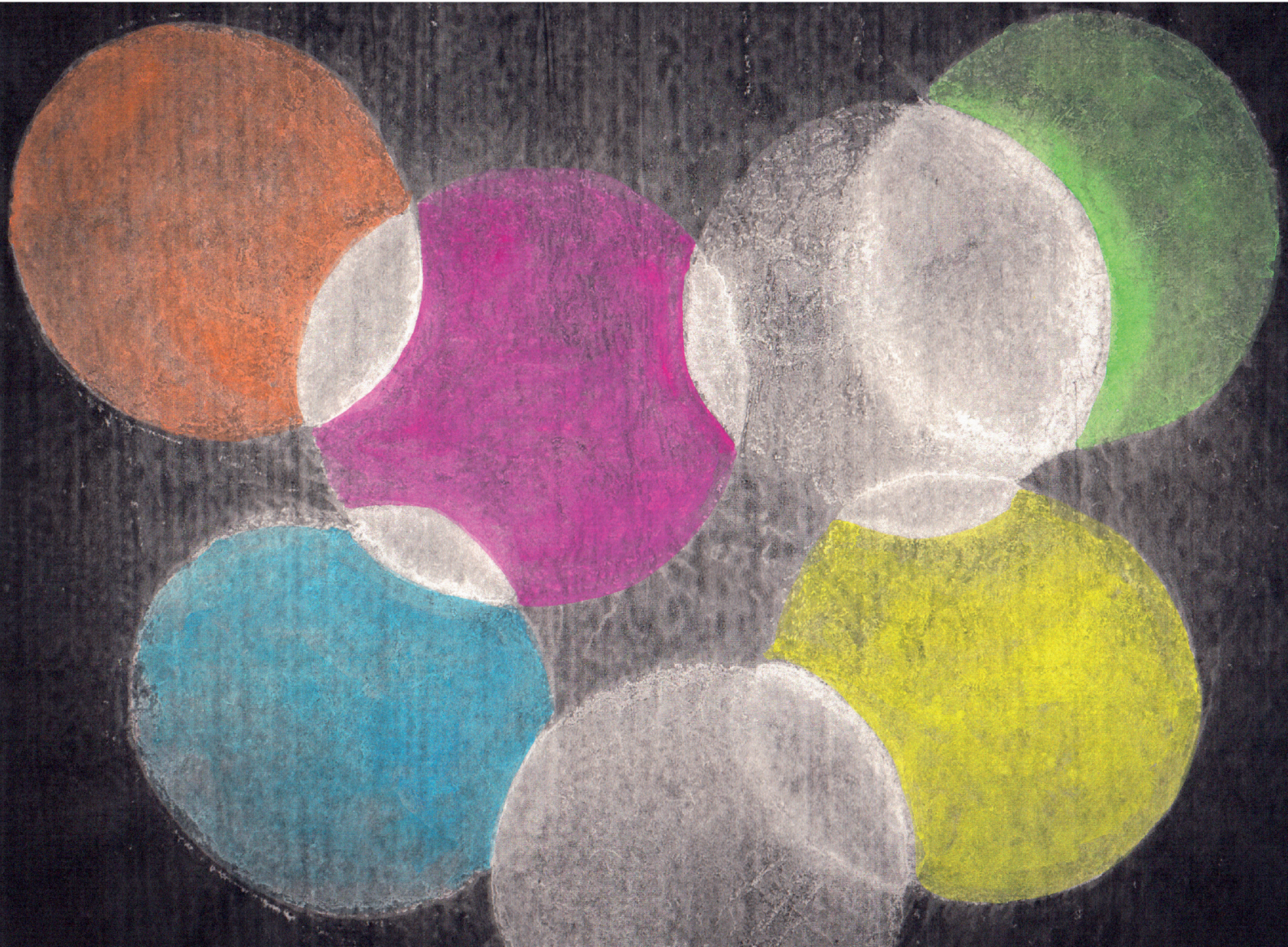


TRUE PARTNERSHIPS IN SEND

Working Together to Give Children,
Families and Professionals a Voice



True Partnerships in SEND

Drawing from first-hand discussions and interviews, this essential guide offers an in-depth, realistic overview of bringing up a child with complex and specific needs to enhance current practice and collaborative work with parents.

This book supports the development of effective child-centred planning and family-centred approaches, by using the expert voices and lived experiences of parents to inform critical discussion and build the skills of professionals. Chapters provide strategies, guidance and suggestions to strengthen effective partnership work with parents, children and young people. Scenarios, key takeaways and questions for discussion are also woven throughout, offering a greater understanding of the barriers faced by parents of children with SEND and encouraging the reader to consider how they can more effectively co-produce with families.

True Partnerships in SEND uses the voice of the parent and their lived experiences as the basis for narrative, research and discussion and includes wider concepts that can inform positive parent-professional interactions globally. It will be essential reading for SENCOs, teachers and other education professionals working with children with SEND and their families.

Heather Green spent 20 years as a Primary Teacher and set up a specialist resourced provision for pupils with difficulties in accessing a mainstream curriculum. She was also SENCO, Assistant Headteacher and a Specialist Leader in Education (SLE) in SEND. Heather is now sharing her experiences of working in partnerships with families and professionals as a Senior Lecturer at the University of Chichester, UK.

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nasen is a professional membership association that supports all those who work with or care for children and young people with special and additional educational needs. Members include SENCOs, school leaders, governors/trustees, teachers, teaching assistants, support workers, other educationalists, students and families.

nasen supports its members through policy documents, peer-reviewed academic journals, its membership magazine *nasen Connect*, publications, professional development courses, regional networks and newsletters. Its website contains more current information such as responses to government consultations.

nasen's published documents are held in very high regard both in the UK and internationally.

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Cover image: © Maria Riese

First published 2023
by Routledge
4 Park Square, Milton Park, Abingdon, Oxon OX14 4RN

and by Routledge
605 Third Avenue, New York, NY 10158

Routledge is an imprint of the Taylor & Francis Group, an informa business

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British Library Cataloguing-in-Publication Data

A catalogue record for this book is available from the British Library

ISBN: 978-0-367-54495-9 (hbk)
ISBN: 978-0-367-54494-2 (pbk)
ISBN: 978-1-003-08950-6 (ebk)

DOI: 10.4324/9781003089506

Typeset in Helvetica
by codeMantra

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Acknowledgement

The authors of this book would like to express their deep gratitude to the parents who shared their stories and offered their raw and honest thoughts and feelings about their lived experiences. Thank you to Brian and Chris for their interesting chapters and valuable input.

Thank you to Ninesh, Adam and Jess, we could not have done this without you.

We hope this book provides inspiration and cause for reflection and evaluation as we run in true partnership in whatever direction we need to go...

Note:

Throughout this book, reference is made to “Parents” as a collective term for all those who care for, and are responsible for, children and young people. Parents, families and carers are the people who have the archive of an individual’s life story.

The themes discussed within the book include key principles and concepts in SEND. These underpin and play an ongoing role in the dilemmas linked to structural changes in legislation.



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