

STUDY GUIDE

Third Edition

This Study Guide is for all members of a study group and for the facilitator

WHAT GREAT TEACHERS DO DIFFERENTLY

Nineteen Things That Matter Most

TODD WHITAKER

Study Guide: What Great Teachers Do Differently

Written to accompany the third edition of Todd Whitaker's bestselling title, *What Great Teachers Do Differently*, this study guide can be used by facilitators and participants in workshops, webinars, book study groups, or other professional development events. The guide features a variety of strategies and activities that will help teachers apply the book's concepts to their own classroom situation, so they can get the most out of the book and increase their impact in the classroom. Each chapter includes:

- Key Concepts
- Discussion Questions
- Journal Prompts
- Group Activities
- Application Strategies

With this study guide, teachers will have a fun, collaborative, meaningful tool to assist with professional growth.



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Nineteen Things That Matter Most

Third Edition

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Introduction

This *Study Guide* is a tool to accompany the third edition of *What Great Teachers Do Differently: Nineteen Things That Matter Most* by Todd Whitaker. A practical resource for educators examining what great teachers do that sets them apart from others, this book focuses on the beliefs, behaviors, attitudes, and commitments that positively impact teaching and learning in our classrooms and our schools.

Note to Facilitators: If you are conducting a book study group, seminar, or professional development event, this *Study Guide* also serves as a road map to help you organize your sessions and work with your group. It provides assistance to staff developers, principals, team leaders, college professors, and other educational leaders who are working with teachers as they develop their professional skills.

What Great Teachers Do Differently: Nineteen Things That Matter Most is a slender, but powerful book. It is not a book comprised of hard scientific data, detailed assessment rubrics, or esoteric theories. Instead, it is a book that clearly, concisely, and accurately informs teachers what our most effective teachers do on a daily basis. Put simply, this text is a book that teachers can put to use—immediately. This guide, therefore, is written in a way that allows the participant not only to read and understand essential concepts, but also to take these back into their classrooms and schools and put them to immediate use.

Each part of this book corresponds to one or two chapters of *What Great Teachers Do Differently*. To help you plan and organize your study sessions, each part is divided into the following five sections:

- ◆ **Key Concepts:** These summaries of the key points of each chapter in the book will help you review and focus your thoughts.
- ◆ **Discussion Questions:** These questions and ideas help you learn more about yourself and your colleagues and will aid constructive conversation in the study group, workshop, or classroom setting.
- ◆ **Journal Prompt:** Based on the specific contents of each chapter, the journal prompts help you reflect, work through essential issues, and record what you have learned in writing.
- ◆ **Group Activities:** These activities allow you to explore concepts and ideas further by interacting with others in your study group, workshop, or classroom.
- ◆ **Application:** This section provides strategies for applying what you have learned in your school.

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